September 13, 2010

Appetizer:
1. Take out your course materials due today.
2. Make a numbered list 1-30 on a blank sheet of paper in your notes section of your binder.

Main Course:
Understand why it is important to study History.
Appetizer

Knowing what it’s like living under the rule of your parents/guardians...Will you:
A) Treat your children more strict?
B) Treat your children less strict?

Pick an answer and explain why.

Give at least 3 examples.
- Regulate interstate and foreign trade
- Create & maintain armed forces
- Establish postal services
- Establish foreign policy
- Coin money
  - Declare War
• Provide for public welfare
• Administer criminal justice
• Raise taxes
• Borrow $
• Regulate trade within states
  • Establish & maintain schools
  • Establish local governments
  • Make laws about marriage and divorce
  • Conduct elections
<table>
<thead>
<tr>
<th>Legislative Branch</th>
<th>Executive Branch</th>
<th>Judicial Branch</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Override Pres. Veto</td>
<td>• Veto Laws</td>
<td>• Declare laws</td>
</tr>
<tr>
<td>• Approve Treaties</td>
<td>• Negotiate Treaties</td>
<td>• Unconstitutional</td>
</tr>
<tr>
<td>• Print &amp; Coin Money</td>
<td>• Commander in Chief</td>
<td>• Declare Executive</td>
</tr>
<tr>
<td>• Declare War</td>
<td>• Appoint Judges</td>
<td>• acts unconstitutional</td>
</tr>
<tr>
<td>• Regulate Foreign Trade</td>
<td>• Grant Pardons</td>
<td>•</td>
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</tbody>
</table>
1st Amendment- freedom of speech, press, assembly, and free exercise of religion.
2nd Amendment - right to bear arms.
3rd Amendment - forbids government from quartering of troops in peacetime.
4th Amendment - protects against unwarranted search.
5th Amendment - protects rights of accused by due process.
6th Amendment- protects rights to fair trial and counsel.
7th Amendment- right to jury trial in civil cases.
8th Amendment-protects against cruel punishment and excessive bail.
9th Amendment-right not specifically mentioned still exist.
10th Amendment - powers not specified in the Constitution left to states and the people.
Appetizer:

Top Story in this months South Bay Newspaper
"The West Babylon Union Free School has begun preparations to impose a mandatory drug test for all students in the Junior High School who are interested in playing athletics, joining after school clubs, and participating in extra curricular activities."

Answer the following questions:
• How does this make you feel?
• What are your initial reactions?
• How will this affect students participation in after school activities?
<table>
<thead>
<tr>
<th>Case</th>
<th>Facts</th>
<th>Amend.</th>
<th>Decision</th>
</tr>
</thead>
</table>
| Veronia vs. Acton (1995) | • James Acton, a high school student refuses to take a drug test as part of a physical before trying a sports team.  
    • He is denied the right to try out for the team. |                         |                   |
| Ingraham vs. Wright (1977) | • Two students are hit by their teachers with a paddle as a form of discipline. |                         |                   |
| New Jersey vs. T.L.O (1980) | • Two girls are caught smoking cigarettes by a teacher in the girls bathroom.  
    • T.L.O. is sent to the principal who searches her purse and finds drugs, money and names of students.  
    • T.L.O. is arrested. | Yes | S.C. Yes |
| Tinker vs. Des Moines (1969) | • Des Moines schools bans protesting the Vietnam War in any way.  
    • Two students wear black arm bands to protest the Vietnam War.  
    • The two students were suspended. | Yes | S.C. No |
| Wallace vs. Jaffree (1985) | • Three students refuse to stand for a moment of silence for prayer during the school day.  
    • The students are suspended. |                         |                   |
Appetizer:
• Copy down homework
• Take out Supreme Court Cases from yesterday's notes.

Main Course:
• To understand our basic rights and that students' civil rights are _______ in school.
Amendment 2

The Right to Bear Arms

Your Cartoon Must Include:
1. Creativity
2. Bill of Rights Amendment
3. Color
Appetizer:
• Take out your Bill of Rights Cartoon.
• Make sure all notes, homework, and handouts are ready for your open-binder quiz.

When you are finished with the quiz:
• Quietly, raise your hand
• Textbook pg. 424-429 Define:
• Sectionalism, Popular Sovereignty, Secede, Fugitive, Civil War